

Reading at home with your child



The Power of Reading!

- Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.
- There can be few better ways to improve pupils' chances in school, or beyond in the wider world than to enable them to become truly independent readers.



Reading

- Success in reading is fundamental to success in school.
- Reading is all about acquiring meaning; for enjoyment, information and understanding.
- It is not a performance.
- It is not a test.



Reading requires two skills

Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to blend letter sounds (phonemes) together to read words.



Understanding

The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.

What are phonics?

Cracking the English Language code

- How many letters? 26
- How many sounds (phonemes)? 44
- How many spellings of the sounds? 144

What are phonics?

<https://www.oxfordowl.co.uk/for-home/reading-site/expert-help/phonics-made-easy>

Understanding (Comprehension)



- Being able to read does not mean you understand what you read.
- Your child might sound like a good reader but may not necessarily understand what the text means.
- The best way to develop understanding is to talk about texts.
- The next slide is easy to read – does anyone understand what it means?

An extract taken from a computer manual

According to the previous ATA/IDE hard drive transfer protocol, the signalling way to send data was in synchronous strobe mode by using the rising edge of the strobe signal. The faster strobe rate increases EMI, which cannot be eliminated by the standard 40-pin cable used by ATA and ultra ATA.

Reading at Home – Enjoy!

- Make reading visible; have books available in your home
- Share books every day
- Boys need to see that reading is something men do.
- Talk about books
- Sit and listen - don't do chores around the reader!
- Respect choices
- Even if your child is a free reader they still need your support with reading



Hearing your child read

- Choose a quiet time and give your child your full attention;
- Give support if required using a phonics first approach.
- Explain the meaning of new words;
- Talk about the text using open questions.



What to do if your child is stuck

- Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Blend them together.
- Break the word into smaller pieces.
- Is it a sight word?
- Look at the picture. Does it help?
- Does it sound right?
- Read to the end of the sentence. What would make sense?
- What is the text about – what might fit here?

Reading to your children

- Introduce your children to different types of books; classic fiction, chapter books, short stories, joke books, poetry, non-fiction.
- Read them the book that was your favourite when you were a child.
- Read slowly, with expression. Try to use different and funny voices for characters.
- Encourage your child to follow the words
- Talk about what is happening and what might happen next. Leave the story on a cliffhanger!
- If your child is able to, encourage them to join in with familiar phrases and take a turn at reading some of the story.

Talking about books



It is not a test!

Do you like this book; why?

Who is your favourite character?

Tell me about a character in the book.

Which words tell you what the character is like?

How would you feel?

What do you think will happen next?

What would you do?

What have you learned about in your book?

What can you tell me about...?

Closed Questions!

- Do you like this book?
- Do you like this character?
- It's a good story isn't it?
- Do you like reading?
- Are you good at reading?
- Do you like this kind of story?
- What do you like about this book?
- What do you think of this character?
- Why do you think this is a good story?
- What's great about reading?
- Why are you a good reader?
- What is it about these stories that you like so much?

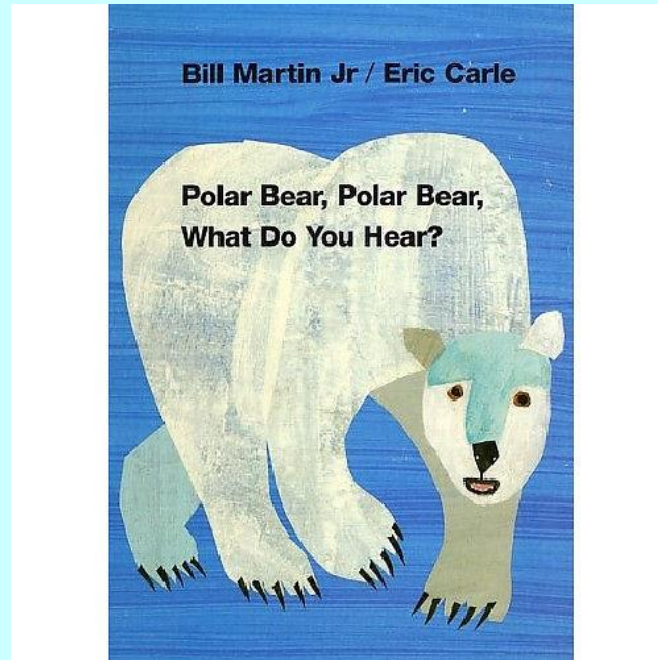
Change these questions so that the answers cannot be *yes* or *no*.

Understanding (Comprehension)



- Find information on the page.
- Find information that is *not* on the page.
- Look for clues.
- Think about situations and predict what might happen.
- Put yourself in a character's shoes and understand what is going on from their viewpoint.

You're never too young!



<http://www.youtube.com/watch?v=qU97IXT8MIs>

Any questions?