<table>
<tr>
<td rowspan="2"><u>Sequence of learning/Key information</u>
What is the seaside?
Why do and did people go to the seaside?
What do and did people do at the seaside?
What do and did people wear at the seaside?
What is our seaside like? How has it changed over time?

https://youtu.be/zWgnpY4L9so
https://youtu.be/_8w-9KpntSg</td>
<td><u>Title – Big Question</u>

YEAR 1
Seaside – Then and Now</td>
<td rowspan="3"><u>Historical Skills</u>
Chronological:
Sequence events in their life
Sequence 3 or 4 artefacts from distinctly different periods of time Different activities at the beach
Match objects to people of different ages
Knowledge:
Recognise the difference between past and present in their own and others' lives comparing activities, reasons and clothing past and present
They know and recount episodes from stories about the past Magic grandad/ beach video
Interpretation:
Use stories to encourage children to distinguish between fact and fiction
Compare adults talking about the past – how reliable are their memories?
Enquiry:
Find answers to simple questions about the past from sources of information eg artefacts museum beach box</td>
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<td><u>Significant People</u></td>
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<td><u>Significant dates</u>
1807-1810 - Weston's first hotel was built: The Royal Hotel
1867- Weston's first successful pier was opened - Birnbeck
11th June 1904- Weston's Grand Pier opened
1994- Birnbeck Pier was closed
28th July 2008 A fire caused severe damage to the Grand Pier
23rd October 2010 -The new building of the Grand Pier was opened</td>
<td><u>Key Vocabulary (Delete any irrelevant and add any others)</u>
Past
Present
Coast
Promenade
Bathing Costume
Bathing Machine

<u>Outcome:</u>
Children will have a good understanding of why people started visiting the seaside and how their local seaside has changed over time.</td>
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