

<p><u>Sequence of learning/Key information</u></p> <p>What kind of person was Mary Anning? Where did Mary Anning live? What was Mary's life like before and after her discovery? Who was important in Mary's life?</p>	<p><u>Title - Big Question</u></p> <p>YEAR 1</p> <p>Who was Mary Anning and what did she do that was so special?</p>	<p><u>Historical Skills</u></p> <p>Chronological: <i>Understand that Mary Anning lived in the past</i></p> <p>Knowledge:</p> <ul style="list-style-type: none"> Recognise the difference between past and present in their own and others' lives <i>How was life different for Mary Anning compared to life for someone her age now?</i> They know and recount episodes from stories about the past <i>Recount key events from Mary's life including her most famous discovery</i> <p>Interpretation:</p> <ul style="list-style-type: none"> Use stories to encourage children to distinguish between fact and fiction <i>Bone girl, stone girl; Lyme Regis Museum,</i> <p>Enquiry:</p> <ul style="list-style-type: none"> Find answers to simple questions about the past from sources of information <i>Why was Mary Anning famous? (use simple books/stories/internet) What did she discover? (Photos of her famous discovery)</i>
<p><u>Significant dates</u></p> <p>21st May 1799-DOB 9th March 1847 - date of death 1810-1811 -Discovery of the first complete Ichthyosaur</p>	<p><u>Significant People</u></p> <p>Mary Anning Elizabeth Philpot Richard Anning</p> <p><u>Key Vocabulary (Delete any irrelevant and add any others)</u></p> <p>Same (What was the same about her life?) Different (What was different about her life?) Change (How did her life change? How did her discovery change her life?)</p>	
<p><u>Outcome:</u></p> <p>Children will understand how life was different in the past specifically for children during . They will understand what impact Mary Anning's discovery had on her life but also the impact it had on Science.</p>		