

<p><u>Sequence of learning/Key information</u> Study maps of Worle from 2 different time periods - what was the same/different/interesting? Study aerial photographs of Worle from 2 different time periods - what was the same/different/interesting? Study street directories of Worle from the past- what do they show? Study census - what does it tell us about the residents of Worle in the past? The Homeguard of Worle in WW2. What was the impact of WW2 on Worle? How can we find out information to questions we have? What do sources tell us about the history of our local area? How can we find out about who used to live in our local area? How reliable/accurate are the sources we are using?</p>	<p><u>Title - Big Question</u> How has Worle changed over time?</p>	<p><u>Historical Skills</u> Chronological:</p> <ul style="list-style-type: none"> • Sequence up to 10 events on a time line • Use relevant dates and terms (the maps and the change across these time frames) <p>Knowledge:</p> <ul style="list-style-type: none"> • Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings (how people lived during the time studied as well as their lifestyles - jobs etc) • Give reasons for why a change happened (Why has Worle changed? What changed after WW2?) <p>Interpretation:</p> <ul style="list-style-type: none"> • Link sources and work out how conclusions were arrived at (photos, census, street directories) • Consider ways of checking the accuracy of interpretations (look at different evidence from different perspectives) <p>Enquiry:</p>
	<p><u>Significant People/ places</u> Charles Reeves - Worle house bombing Jack Hack - homeguard Dave Norris - homeguard Fed Trego- homeguard Bertram Smith - homeguard George Prescott - homeguard Jack Thyer - homeguard President Eisenhower - camped in Weston Woods before D Day Lampost by Nut Tree - bullet Magnolia Cottage - thatched cottage</p>	

<p><u>Significant dates</u> 1904 1942 1950 1989 2017</p>	<p><u>Key Vocabulary</u> Same Different Past Present Change Source Primary Secondary Impact development</p>	<ul style="list-style-type: none"> • Be aware that different evidence will lead to different conclusions (<i>look at different evidence from different perspectives</i>) <p>Enquiry:</p> <ul style="list-style-type: none"> • Construct informed responses that involve thoughtful selection and organisation of relevant historical information. <i>(primary/secondary sources, range of sources, suggest omissions and reasons why)</i>
<p><u>Outcome:</u> Children will have a good understanding of how and why Worle has changed over time. They will understand what life was like, in the town they live in now, in the past. They will really develop their interpretation skills by forming lines of enquiries from a range of sources.</p>		