

Artist to be studied

<https://www.youtube.com/watch?v=g5zoDzRPw04> (No name)



Intended Outcome

Children will create and combine shapes to create the recognisable form of a dragons eye. Children will first plan, indicating details and skills they will use before making their first attempts.

Children will then review and evaluate their work - take time to practice tricky skills and

Skills

Children will create **real life proportion** and details.

Use tools to carve and add shapes, texture and pattern **to create more finite detail**

Combine visual and tactile qualities.

Examples



Vocabulary

Shaping

Rolling

Embedded

Cutting

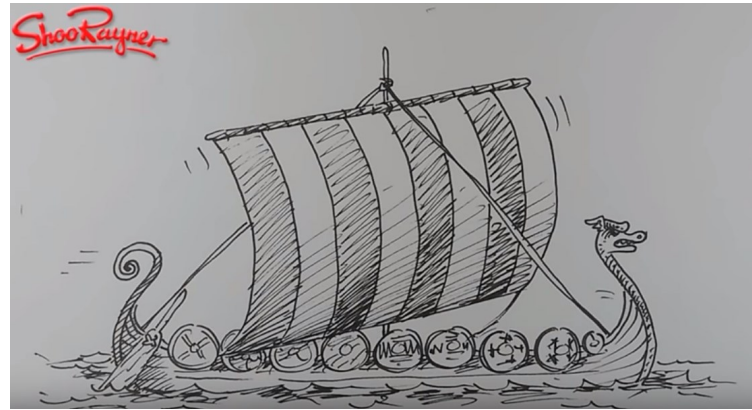
Moulding

Carving

Artist to be studied

Shoo Rayner

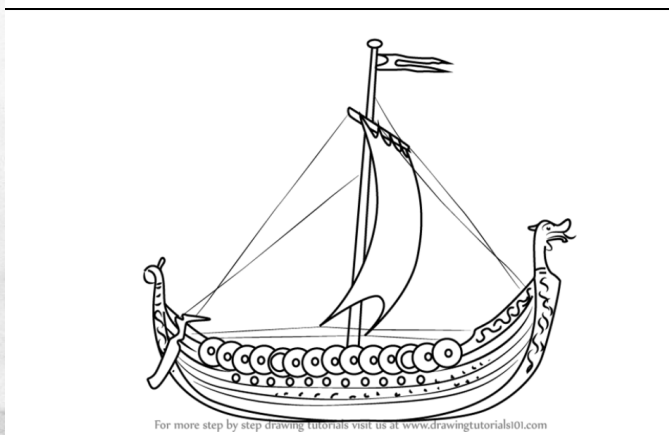
I've made over 1700 videos on YouTube!
Mostly they are showing how to draw things. It was great at the start. No one else



Intended Outcome

Children will be able to use different hardness's of pencil to shows to show line, tone and texture. And to add shading where appropriate

Examples



Skills

Children will use proportion **accurately** by measuring the scale using a pencil

Children will identify where shade and where light an dark occur.

Children will represent detail in a style that is similar to Shoo Rayner

Children will try to create an image

Vocabulary:

Line

Tone

Texture

Shading

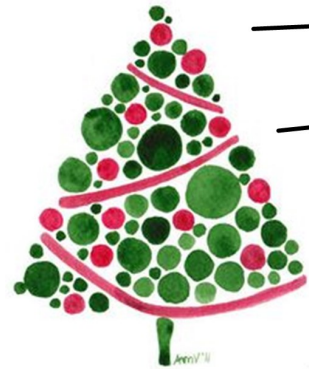
Shade

Light

Artist to be studied

Pintrest artists -

Children will evaluate and comment upon the skills and techniques that these various artists have used to create mood within the picture.



Intended Outcome

Children will plan their work based on the examples.

Children will practise their blending.

Children will be able to evaluate their work and make improvements when necessary.

Skills

Children will combine colours, tones and tints to enhance the mood of a piece .

Children will demonstrate an ability to fade a colour out by adding more water and do this under control.

Children will deliberately alter the size

Vocabulary:

Tint

Tone

Blend

Combine

Stroke

Control

Random

Examples

