

<p><b><u>Sequence of learning/Key information</u></b></p> <ul style="list-style-type: none"> <li>- Who were the Romans ?</li> <li>- Roman army - armour, weapons, roles, ranks</li> <li>- Romans invasion of Britain</li> <li>- Boudicca and the Celts revolt</li> <li>- Celtic tribes way of life - men, woman, children, homes</li> <li>- Roman Britain life</li> <li>- Hadrian's Wall</li> </ul> <p>What the Romans brought to Britain - latin, calendar, roads, aqueducts, baths, heating</p>	<p><b><u>Title - Big Question</u></b></p> <p><i>YEAR 4 - Romans inc Boudicca (1 big term)</i></p> <ol style="list-style-type: none"> <li>1. <i>When did the Romans invade and why?</i></li> <li>2. <i>Did the native Britons welcome or resist them, and why?</i></li> <li>3. <i>How did they influence the culture of the people already here?</i></li> </ol>	<p><b><u>Historical Skills</u></b></p> <p><b>Chronological:</b></p> <ul style="list-style-type: none"> <li>• Place events from period studied on a timeline <i>When the Romans attempted to invade and when they were finally successful / Boudicca's story</i></li> <li>• Use terms related to the period and begin to date events</li> <li>• Understand more complex terms eg BC/AD</li> </ul> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Use evidence to reconstruct life in time studied</li> <li>• Identify key features and events of time studied <i>Roman Invasion,</i></li> <li>• Look for links and effects in time studied <i>How did the Celts live? What changed when the Romans invaded?</i></li> </ul> <p><b>Interpretation:</b></p> <ul style="list-style-type: none"> <li>• Look at the evidence available <i>Vindolanda tablets, artefacts,</i></li> <li>• Begin to evaluate the usefulness of different sources <i>Children should discuss what the different sources tell/show us- the artefacts and the text books build up the bigger picture</i></li> <li>• Use text books and historical knowledge</li> </ul> <p><b>Enquiry:</b></p> <ul style="list-style-type: none"> <li>• Use evidence to build up a picture of a past event <i>Use Cassius Dio - why is his</i></li> </ul>
<p><b><u>Significant dates</u></b></p> <p>55BC - Julius Caesar plans invasion of Britain but later withdraws</p> <p>44BC Julius Caesar is assassinated</p> <p>43- Romans invade and conquer Britain</p> <p>AD 47 - Londinium is founded by the Romans</p> <p>61 - Boudicca leads revolt</p> <p>401-410 - Romans withdraw from Britain</p>	<p><b><u>Significant People</u></b></p> <p>Boudicca</p> <p>Lucius Septimius Severus</p> <p>Julius Caesar</p> <p>Claudius Diu</p> <p><b><u>Key Vocabulary</u></b></p> <p>Innovation</p> <p>Legacy</p> <p>Conquer</p> <p>Consequence</p> <p>Invasion</p> <p>Monarchy</p> <p>Social</p> <p>Structure</p>	
	<p><b><u>Outcome:</u></b></p> <p>Children will understand that accuracy and reliability varies depending on the source. They will understand that accuracy will increase</p>	

	<p>when a number of sources are used together to create a picture. Children will understand how life changed in Britain following the Roman invasion.</p>	<p><i>research reliable? Are there any problems with relying on one source?</i></p> <ul style="list-style-type: none"><li>• Choose relevant material to present a picture of one aspect of life in time past <i>Roman Armour - why did these work so well? The children can draw a picture of Boudicca using certain information - why might the pictures drawn be different?</i></li><li>• Ask a variety of questions <i>What questions do they children have after seeing the scripts of the Vindolanda tablets?</i></li><li>• Use the library and internet for research <i>research the local tribe in the South West or Weston super Mare specifically (Weston Museum) Research what the Romans left behind. How did it change Britain?</i></li></ul>
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