

# St Martin's Church of England Primary School

'Learning together, achieving together'



Executive Headteacher: Mrs Elliott

Head of School: Mrs Thomas

31<sup>st</sup> January 2024

Dear Parents and Carers,

The children have made a fantastic start to the spring term and have continued to impress us all with their hard work and focus. Our behaviour curriculum continues to be embedded and developed across all seven KMAT schools. This teaches the children the high standards of behaviour that are expected right across the school in a systematic way, so all children know exactly what is expected from them at all times and know exactly how to respond when given set signals.

### Last term and this term

We began introducing Wonderful Walking and Transitioning between or at the end of lessons. These have been received well by children. This term we have focused on Marvellous Manners and Careful Contributing. In classroom children have all the behaviour routines clearly displayed. Each week the class choose one they can celebrate and one they agree to work on.

<b>Star Sitting</b>
Sit up tall
Track the speaker
Attention
Respect

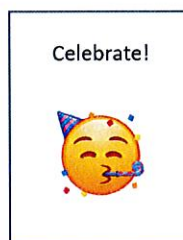
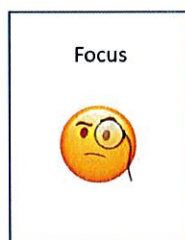
<b>Silent signal</b>
Adult hand up
Everyone stop
Your hand up
Silent and still

<b>Wonderful walking</b>
Face the front
Sensible hands
At a good pace
Silently

<b>Terrific transitions</b>
Silent signal
1
2
3

<b>Marvellous Manners</b>
Please
Thank you
Excuse me please!
May I ...
Good morning!

<b>? Careful! Contributing!</b>
Listen to the speaker
Respond thoughtfully
Signal you are ready to share
Use a clear voice
Build on other's ideas.



Classes have their own agreed systems for rewarding positive behaviours and celebrating success.

It is an expectation that all children will follow the school behaviour curriculum and that support will be given to support those children that may need a little more guidance, adaptations to allow them to follow these rules. These adaptations will be recorded in a success plan that will be shared with parents. This allows all children to focus on their learning.

**"though many we make up one" (1 Corinthians, 12:12)**

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The behaviour leads across all the schools have worked together closely to create our consequence system to address issues as they arise. The chart below is visible in all classes and has been introduced to children in assembly and by their class teacher. The three steps here all class based and as each class teachers knows their children best, they are encouraged to use their professional judgement moving Between C1, C2 and C3.

Level	Consequence	What the behaviour looks like
<b>C1 Unexpected</b>	<b>Friendly Reminder</b> If ..... happens again, then ..... will happen	<b>Calling/shouting out Out of seat/wondering around Not following instructions Refusal to work / Not ready to learn Using unkind/impolite words Disrespectful use of equipment</b>
<b>C2 Persistent</b>	<b>Verbal Warning Discussion with teacher Reminder: Next time will be consequence 3</b>	<b>Continued incidents of unexpected behaviours Rudeness/arguing /answering back Deliberately preventing others form learning</b>
<b>C3 Serious</b>	<b>Yellow card</b>  <b>Lose play or lunchtime</b> Phase 1 – 5mins    Phase 2&3 – 10 Mins After lunch – sent to another class for 15 mins.  <b>3 yellow cards in 1 week = red card</b>	<b>Unsafe behaviour in or out of class Hurting another child Deliberate refusal to work (From C2) Aggressive or intimidating behaviour Using inappropriate or discriminatory language Leaving the classroom without permission Damage school property</b>

Where a child receives three yellow cards in a week, this becomes a red card and a letter will be sent home to explain this. Very serious behaviours fall in the C4 or C5 band are dealt with by senior leaders.

I continue to be very impressed by the behaviour of most of our children all of the time. All adults in school are commenting on how well they are responding to the new routines. Please continue to discuss these things with your child so they show their understanding by explaining them to you.

By sharing each step of the process with you all we hope to ensure we can all work in partnership to promote positive behaviour in our school and ensure the best possible learning environment for all.

Kind regards,  
*T Thomas*  
Tracey Thomas  
Head of School