

Artist to be studied

<https://www.youtube.com/watch?v=MSH4uqmVmwM>



Intended Outcome

Children will create and combine shapes to create the recognisable form of a roman clay pot.

Children will first plan, indicating details and skills they will use before making their first attempts.

Examples



Skills

Children will explore different techniques to create the shape such as the **pinch and turn technique** and the **coil pot technique**.

Pattern will be added by carving into the clay .

Vocabulary

Shaping

Rolling

Embedded

Cutting

Moulding

Carving

Artist to be studied

<https://www.youtube.com/watch?v=aZJm6QXSOP4>

Quentin Blake is an English writer of children's books, and an illustrator. He has illustrated several books for children by the popular writer, Roald Dahl, and has



Intended Outcome

Children will be able to use different hardnesses of pencil to show line, tone and texture.

Examples



Skills

Children will use proportion accurately to represent the parts of the body such as hands and face.

Children will explore the concepts of **eggs and sausages** to get body shapes and positions correct.

Vocabulary:

Line

Tone

Texture

Shading

Style

Eggs and Sausages

Learning Organiser Art : Year 4 Painting

Artist to be studied

Joe Cartwright

I am an Australian watercolour artist, though I also work with other mediums such as Pen and Ink and Pastel. I have been painting with watercolour for over twenty years and am more passionate about it now than ever. Watercolours when done well are hard to beat. They have a fluid, spontaneous quality speaking of confidence, skill and a clear message of what the artist wanted to say. While primarily self taught, over the years I have had the



to

pleasure of studying under some wonderful tutors at workshops I have attended, three of these artists include Jo

Intended Outcome

Children will plan their work based on the examples.

Children will practise their perspective and their layering.

Children will be able to evaluate their work and make improvements when necessary.

Examples



Skills

Children will learn to blend a colour with water to create multiple shades.

Children will explore one point perspective to create an image that moves away.

Children will use brush techniques to

Vocabulary:

Perspective

Layers

Detail

Blend

Accuracy