

<p><u>Sequence of learning/Key information</u> How significant was the Blitz? World War 2: Whose War? How well does a fictional story tell us what it was like to be an evacuee? Evacuee experiences in Britain: Is this all we need to know about children in WW2? New opportunities? How significant was the impact of WW2 on women? What did men do in the War? Did all men have to fight? When was the most dangerous time to live? How different was the Blitz? The Blitz: All we need to know about WW2?</p>	<p><u>Title - Big Question</u> YEAR 5 WW2 The Blitz: All we need to know about WW2?</p>	<p><u>Historical Skills</u> Chronological:</p> <ul style="list-style-type: none"> • Know and sequence key events of a time studied (events leading up to Blitz/timeline of War) • Use relevant terms and period labels • Make comparisons between different times in the past (Women - Tudors vs WW2) <p>Knowledge:</p> <ul style="list-style-type: none"> • Study different aspects of different people (Britain/Germany, men/women, children in different countries effected by the War) • Examine causes and results of great events and the impact on people (Impact of the Blitz) • Compare life in early and 'late times' studied (civilian life before and after the war) • Compare an aspect of life with the same aspect in another period (War in Ukraine - WW2 look at how children were affected) <p>Interpretation:</p> <ul style="list-style-type: none"> • Compare accounts of events from different sources- fact or fiction (fiction story vs diaries vs newspapers) • Offer some reasons for different versions of events (Compare accounts of WW2 from German and British perspective: has our understanding of
<p><u>Significant dates</u></p>	<p><u>Significant People</u></p>	
	<p><u>Key Vocabulary (Delete any irrelevant and add any others)</u> Rise and Fall Bias Prejudice Oppression Empire Rebellion Retreat Continuity</p> <p><u>Outcome:</u> Children should understand:</p> <ul style="list-style-type: none"> - Distinctive characteristics of the Blitz - The experience of the Blitz was different based on where people lived. - The major events and war leaders 	

	<ul style="list-style-type: none">- The global nature of the war and people involved- Evacuee stories only provide part of the story of childhood experiences during WW2- How women's lives changed during WW2 and how significant this was in comparison with changes in their lives over time- The similarities and differences of men's experiences of conflict	<p>what happened changed over time? Why?)</p> <p>Enquiry:</p> <ul style="list-style-type: none">• Begin to identify primary and secondary sources• Use evidence to build up a picture of a past event(Use photos and raise questions about Blitz. Listen to speech by Winston Churchill. Look at war memorial, local newspapers, pictures)• Select relevant sections of information (Women - looking at information and selecting relevant info)• Use the library and internet for research with increasing confidence (National Archives,)
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