

<p><u>Sequence of learning/Key information</u></p> <p>1.</p> <p>Who were the Ancient Greeks? What do artefacts tell us about what life was like in Ancient Greece? What do archaeological sites tell us about what life was like in Ancient Greece? Can we learn anything from Greek myths and legends? What do we know about the achievements of Alexander the Great? What are the similarities between our schools and schools in Ancient Greece? What can we learn from our language about Ancient Greece? What do some of our buildings tell us about how we view Ancient Greece today? How were Ancient Greeks governed and are there any similarities with how they are governed today? How have the Olympic Games changed since they were first held in Ancient Greece?</p>	<p><u>Title - Big Question</u></p> <p><i>YEAR 5 Ancient Greece</i></p> <ol style="list-style-type: none"> 1. How can we find out about the civilisation of Ancient Greece? 2. Can we thank the Ancient Greeks for anything in our lives today? 	<p><u>Historical Skills</u></p> <p>Chronological:</p> <ul style="list-style-type: none"> • Know and sequence key events of a time studied (Alexander the Great) • Use relevant terms and period labels • Make comparisons between different times in the past <p>Knowledge:</p> <ul style="list-style-type: none"> • Study different aspects of different people - differences between men and women (rich and poor - school) • Examine causes and results of great events and the impact on people (Olympic Games) • Compare life in early and 'late times' studied • Compare an aspect of life with the same aspect in another period (How was religion in Ancient Greece different to Christianity? School, language, buildings) <p>Interpretation:</p> <ul style="list-style-type: none"> • Compare accounts of events from different sources- fact or fiction (photographs vs stories) • Offer some reasons for different versions of events (different people - different experiences ie poor vs rich) <p>Enquiry:</p> <ul style="list-style-type: none"> • Begin to identify primary and secondary sources (photographs of
<p><u>Significant dates</u></p>	<p><u>Significant People</u></p> <p>Alexander the Great</p> <p><u>Key Vocabulary (Delete any irrelevant and add any others)</u></p> <p>Ancient Modern Civilisation Citizens Democracy Archaeology Myths/legends Change Continuity Similarity Difference</p>	

	<p><u>Outcome:</u> Children will have a good understanding of the key features of life in Ancient Greece, its continuing legacy and begin to appreciate its historical significance. They should develop an understanding of the distinctiveness of the civilisation of Ancient Greece and where it fits into the broader chronological framework.</p>	<p>modern Greece/ artefacts, maps, British Museum, stories)</p> <ul style="list-style-type: none"> • Use evidence to build up a picture of a past event (Use a range of photographs to build up what life was like in Ancient Greece, combine different sources- archaeological/artefacts) • Select relevant sections of information • Use the library and internet for research with increasing confidence (internet - British Museum)
--	---	--