

<p><b><u>Sequence of learning/Key information</u></b>          What was the High street like before?          How has the High Street changed?          What was in these shops before?          What was it like to shop for food?          How were my goods packaged and stored?          How did I pay for my purchases?</p>	<p><b><u>Title - Big Question</u></b>  <u>How has our High street changed since XXXX?</u></p> <p>YEAR 2  <b>Local study - Worle High street</b></p>	<p><b>Historical Skills</b></p> <p><b>Chronological:</b></p> <ul style="list-style-type: none"> <li>• Create a timeline in decades from now to (XXXX)</li> <li>• Understand how shops changed over time. They were different in the past and could change in the future.</li> </ul> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Identify differences between ways of lives at different times (use photos to compare the high street then and now. When walking down High Street, talk about what is the same and different and begin to think about why. Look at payment methods then and now)</li> </ul> <p><b>Interpretation:</b></p> <ul style="list-style-type: none"> <li>• Compare two versions of a past event (invite 2 local residents in to talk about High street now and then)</li> <li>• Compare pictures or photographs of people or events in the past (Use pictures of the high street from time studied vs now)</li> <li>• Discuss reliability of photos/accounts/stories</li> </ul> <p><b>Enquiry:</b></p> <ul style="list-style-type: none"> <li>• Use a source/ observe or handle sources to answer questions about the past on the basis of simple observations (look at commercial directories from the library for the list of shops on the high street in time studied)</li> </ul>
<p><b><u>Significant dates</u></b>          N/A</p>	<p><b><u>Significant People</u></b>          N/A</p> <p><b><u>Key Vocabulary (Delete any irrelevant and add any others)</u></b>          Past          Present          Future          Important          Time Order</p>	
<p><b><u>Outcome:</u></b>          Children will understand that the HS has changed over time.          Children will be able to identify some of those changes.          Children will be able to explain why some of those changes happened.</p>		

