

<p><b><u>Sequence of learning/Key information</u></b>          What was Stuart London like?          What happened on the night of 2<sup>nd</sup> Sept 1666?          What did people do first?          What was it like at the height of the fire?          What was left of London?          What did the King do to make London better?</p>	<p><b><u>Title - Big Question</u></b></p> <p style="text-align: center;">YEAR 2 Great Fire of London</p>	<p><b><u>Historical Skills</u></b></p> <p><b><u>Chronological:</u></b></p> <ul style="list-style-type: none"> <li>• Sequence artefacts closer together in time</li> <li>• <b>Sequence photographs etc</b> from different periods of their lives</li> <li>• Describe memories of key events in lives</li> </ul> <p><b><u>Knowledge:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Recognise why people did things, why events happened and what happened as a result</b></li> <li>• <b>Identify differences between ways of lives at different times</b></li> </ul> <p><b><u>Interpretation:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Compare two versions of a past event</b></li> <li>• <b>Compare pictures or photographs of people or events in the past</b></li> <li>• <b>Discuss reliability of photos/accounts/stories</b></li> </ul> <p><b><u>Enquiry:</u></b></p> <ul style="list-style-type: none"> <li>• Use a source/ observe or handle sources to answer questions about the past on the basis of simple observations</li> </ul>
<p><b><u>Significant dates</u></b>          2<sup>nd</sup> September 1666</p>	<p><b><u>Significant People</u></b>          Samuel Pepys          King Charles II          Sir Thomas Bloodworth          Thomas Farrinor</p> <p><b><u>Key Vocabulary (Delete any irrelevant and add any others)</u></b>          Past          Present          Future          Important          Event          Era          Artefacts          Time Order</p>	
<p><b><u>Outcome:</u></b></p>		

	<p>Children should be able to explain the cause of the fire, what people did when the first started and understand the impact the fire had on London. They should have some understanding of how different sources give us different information and start to see how that builds up a bigger picture of an event.</p>	
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