










Learning Organiser for Year 2 - Uses of Everyday Materials

National Curriculum Summary Key Subject Concept		Key Questions
<ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 		<ul style="list-style-type: none"> Which sponge is the best for mopping up spills? When squashed, which materials return to their original shape? What happens to materials when they are heated or cooled? Which surface does a car roll down quickest?
Key Vocabulary	Definition	Key Facts
Characteristic	Quality (e.g. hardness, flexibility)	<ul style="list-style-type: none"> Materials have different properties: <p>Wood - hard, strong, opaque</p>  <p>Plastic - strong, waterproof, bendy or stiff</p>  <p>Glass - transparent, waterproof</p>  <p>Metal - strong, hard, shiny</p>  <p>Stone - hard, strong</p>  <ul style="list-style-type: none"> Different materials are used for different purposes. Some materials can be changed by squashing, bending, twisting or stretching. Some objects can be made from different materials, e.g. a spoon can be made from plastic, wood or metal.
Classification	A way to sort things with the same characteristic	
Man-made	Made by people	
Natural	Found in nature	
Property	A characteristic of something	
Squash	To crush something so that it becomes flat or out of shape	
Bend	To change a straight object so that it is curved	
Twist	To change the shape of something by turning it	
Stretch	To make something longer or wider without tearing or breaking it	
Waterproof	Does not absorb water	
Opaque	A material is opaque if you cannot see through it.	
Transparent	A material is transparent if you can see through it.	

Working Scientifically Skills	Diagrams/Charts/Pictures
<ul style="list-style-type: none"> • Identifying and classifying • Using their observations and ideas to suggest answers to questions • Asking simple questions and recognising that they can be answered in different ways • Performing simple tests 	<p>How can materials be changed?</p> <p>squashing </p> <p>bending </p> <p>twisting </p> <p>stretching </p>
Possible Experiences	Biographical Information
<ul style="list-style-type: none"> ▪ Visit recycling centre ▪ Make something useful by reusing materials ▪ Investigate what the best material would be to make a raincoat/a towel 	<p>Isambard Kingdom Brunel (1806 - 1859) Built bridges, tunnels, railways, docks and ships Built The Clifton Suspension Bridge, Bristol Built Paddington Station (1854) in London and Bristol Temple Meads station</p> <p>John Dunlop (1840 - 1921) An expert in rubber Invented the first inflatable tyre</p> <p>Charles Macintosh (1766 - 1843) Invented the first waterproof fabric The 'mac' raincoat is named after him.</p>