



St Martin's C of E Primary School

Sport Premium Spending Plan 2023/2024

"though many we make up one" (1 Corinthians, 12:12)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 20 NSSPEA competition events attended in a variety of sports. Give it a try multi sports festival, year 5/6 girls football, year 5/6 boys football, year 5 tag rugby, ks2 football tournament, ks1 sports festival, red and blue y3/4 multi sports festival, year 4 gymnastics festival, year 4 give it a try festival, year 3 multi sports festival, year 5 swimming festival, year 4/5 girls football festival, year 5/6 boys netball festival, year 5 gymnastics, year 5/6 disc golf and sports, year 6 boys cricket, year 6 girls cricket, year 6 athletics, year 5/6 quad kids, year 3 athletics. • 4 MAT competitions attended including multi sports, athletics and dodgeball. • Year 2 Swimming continues to be successful, Year 6 swimmers competency assessment following poll to parents on children's swimming ability. <p>87% of the current Year 6 cohort can swim 25 meters 10% can swim but not yet 25 meters 3% would not attend swim lessons and cannot swim</p> <ul style="list-style-type: none"> • Variety of Extra Curricular Clubs including multi sports, dance and dodgeball. 	<ul style="list-style-type: none"> • Staff monitoring to assess knowledge and skills – P.E and Sport • Continue to offer a broad range of after school sports and activities • Continue to offer children the opportunity to take part in competitive sport through the NSSPEA and MAT events • Look for a potential scheme to use in PE • To implement the KMAT intent, milestones and learning organisers in PE.

Did you carry forward an underspend from 2022-23 academic year into the current academic year? Yes

If YES you must complete the following section

If NO, the following section is not applicable to you



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If any funding from the academic year 2022/23 has been carried over you MUST complete the following section.

Academic Year: September 2023 to July 2024	Total fund carried over: £4016.13	Date Updated: 08/07/2024		
What Key indicator(s) are you going to focus on? - Key Indicator 3 - Upskilling and training current teachers in the teaching of PE. Key indicator 5 - more children to take part in competitive sports.				Total Carry Over Funding: £4016.13
Inte nt	Implementat ion		Impa ct	Sustainability
Purchase of CPD to upskill teachers in the teaching of PE.	This is a 2-year program,	Cost will be £17,400 (the £4016.13 to be used to fund part of this)	CPD to be received by all teachers, 1 hour per week to be delivered by a sports coach per class. Inset day to receive gym training and knowledge on equipment. Staff meeting on PE curriculum mapping. Teachers moving year groups will get CPD in their new year group.	Purchase of additional training or sports coaches when needed to teach a new sport or ECT.
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/214		Total fund allocated: £20,400 (+4016.13 CF)		Date Updated: 01/07/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Inte nt		Implementat ion		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Clubs offered to children. A range of resources sourced, new line painting on playground, goals and sports equipment accessible at lunch time.		Teachers to deliver a variety of clubs such as Dodgeball, Football, Multi Sports and dance. Teachers to lead free clubs such as Netball, Football, Dance		£366 £2,500 towards purchase of OPAL play.	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Percentage of children accessing and taking part in 30 active minutes has increased.	
				Sustainability and suggested next steps:	
				Opal play to support lunchtimes next year.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Inte nt		Implementat ion		Impa ct	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports day class winners</p> <p>Star of the lesson</p> <p>Amazing achievements, MAT event certificates and NSSPEA certificates given out in assembly.</p> <p>Fortnightly newsletter updates – Updates from events attended also shared on facebook.</p> <p>Regular attendance at NSSPEA events and MAT Sports events termly.</p>	<p>Regular slot in fortnightly school newsletter for sports events and achievements.</p> <p>ECC live to be completed for each event attended.</p> <p>Training for Sports Organisers. (In house training due to no external training provided)</p> <p>Travel Arrangements for regular attendance at sports events. (School Minibus)</p>	<p>£300</p>	<p>Star of the lesson in each PE session, silent signaller, marvellous manners to reinforce new behaviour curriculum.</p> <p>There is improved behaviour and concentration in lessons</p>	<p>If needed can bring back star class in PE if needed.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inte nt	Implementat ion		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase of CPD to upskill teachers in the teaching of PE. Sports School teaching to deliver 1 hour of coaching per class per week.	This is a 2- year program. All teachers to receive weekly CPD in a range of PE curriculum.	£17,400 each year	CPD to be received by all teachers, 1 hour per week to be delivered by a sports coach per class. Job shares to receive a term at a time. Inset day to receive gym training and knowledge on equipment. Staff meeting on PE curriculum mapping. Teachers moving year groups will get CPD in their new year group.	Purchase of additional training or sports coaches when needed to teach a new sport or ECT.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				%
Inte nt	Implementat ion		Impa ct	
<p>Your school focus should be clear</p> <p>what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

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<p>Swimming - Additional Year 2 Swimming Lessons continuing programme of swimming started in 2013/14.</p> <p>Give KS1 children the opportunity to take part in regular swimming at an early age.</p> <p>Children will learn water safety and gain confidence in the water whilst learning a valuable life skill.</p> <p>Swimming sessions take place one afternoon per week for 30 minutes.</p> <p>Swimming support additional staff</p> <p>Dance Costumes - Costumes for children to wear at the NSSPEA dance festival where children perform in front of 1000 parents and school leaders.</p>	<p>Mini bus transport</p> <p>Hutton Moor Leisure Centre pool time.</p> <p>Skilled swim instructors happy to get into the pool.</p> <p>Purchase of swim hats</p> <p>Staff to support delivery, Male and Female for changing.</p> <p>additional costumes required to increase dance club participants.</p>	<p>£1400</p> <p>£500</p> <p>£250</p>	<p>Percentage of children able to swim 5, 10, 15, 25 meters.</p> <p>Percentage of children confident in the water.</p> <p>KS1 Children attended swimming lessons for at least 12 weeks.</p> <p>Children completed 5 meters, 5 children completed 5 meters, all children improved confidence in water.</p>	<p>Continue opportunity for children to swim in KS1, tuition to start to include children learning a number of strokes to prepare them for KS2 Swimming and meeting government targets.</p> <p>Additional staff to support swimmers who require more time in small learners pool to prevent the rest of the group being held up.</p> <p>Leisure Centre staff to enter the pool for initial sessions to aid children's first steps and give support where necessary to children who are unsure, nervous or frightened.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Inte nt	Implementat ion		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>North Somerset P.E Association Membership – Opportunity for children to access a range of Level 2&3 primary competitions in a variety of sports. These included crickets, football and netball tournaments. The swim gala for children to compete in swimming.</p> <p>Inset MAT workshops to access inclusive CPD for coaches to deliver new sports opportunities such as Kurling and molke.</p> <p>A netball tournament for Year 6 arranged on request on the pupils against Worle Village school.</p> <p>Kaleidoscope Mat P.E Events NSPPEA transportation</p>	<p>Identify events to take part in.</p> <p>Trial sessions for students to take part.</p> <p>Staff members to attend events</p> <p>More staff to be first aid trained to be able to attend the NSSPEA events.</p> <p>Each Mat school to organize and run an event for children who don't ordinarily take part in competitive sport to take part in.</p>	<p>£1400</p> <p>£300.00</p>	<p>Children attended 20 different events a school spreadsheet tracked which children attended events to ensure most children were able to attend at least 1 event.</p> <p>Certificates to acknowledge children that took part.</p>	<p>Continue NSSPEA membership in 2024/25</p> <p>We will attend approximately 20 events.</p> <p>Advertise local clubs/ sporting events for children to attend outside of school.</p>
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Signed off by	
Head Teacher:	T Thomas
Date:	
Subject Leader:	C Bassett

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Date:	

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