English

We will be using a number of texts to support us including:
Sabryna and the River Spirit—A Twinkl Original
The River by Valerie Bloom
Why the Whales came by Michael Murpurgo
The children will have the opportunity over the terms to:

⇒ Write a story based on Sabryna and the River Spirit

⇒ Write a diary entry

⇒ Produce a written explanation of the water cycle.

⇒ Write their own versions of The River by Valerie Bloom

⇒ Produce a discussion text with the title 'Would you want to live without clean water?'

⇒ Persuade people to not pollute

⇒ Produce a non chronological report about either Whales or The formation of a River.

PE

The focus this term will be on Gymnastics with the sports coaches. In our teacher led sessions we will be doing Tag Rugby.

Art and Design Technology

In Term 3 we will be learning how to draw using perspective. Children will draw rivers using a perspective point.
In term 4 we will be doing woodwork and producing pull along toys by measuring, cutting, joining and drilling wood.

Computing

We will begin looking at word processing where the children will type up a short text and explore how to manipulate the text size, colour and font. They will also look at copying and pasting images. We will then move on to looking at how to use programming software to create repeating shape patterns.

Science

In Term 3 we will be looking at solids, liquids and gases. We will look at the differences between these and explore how the particles are in each. We will also look at how to change the state of materials through melting and heating.
In Term 4 we will be looking being able to group and classify living things including plants and animals.

Geography

Our topic will explore lakes, flooding, the formation of a river including being able to name certain features, coasts and oceans. Amongst this we will explore using atlases and grid references to locate things. We will also be talking to the children about the importance of being safe around water.
In Term 4 we have planned a trip to Ashford Water Centre.

French

Our units will explore:
Animals: learning how to name 10 different animals.
Ice Creams: 10 flavours of ice cream and how to purchase ice creams.

Music

The children will begin to learn to play the ocarina. Within these lessons they will learn different notes and look at reading music.

St Martin's Primary School
Year 3 & 4
Curriculum Overview
Terms 3 & 4
Spring 2026

Maths

Year 3—Multiplication and division
- Written methods

Length and Perimeter
- Measuring in m, cm and mm.
- Finding equivalent lengths
- Comparing lengths
- Adding and subtracting lengths
- Finding perimeter

Fractions
- Exploring unit and non unit fractions.
- Comparing and ordering fractions
- Finding equivalent fractions

Mass and Capacity
- Measure in g, kg, ml and l
- Equivalent masses and capacities
- Comparing mass and capacity
- Add and subtract mass and capacity

Year 4—multiplication and division
- Factor pairs
- Multiply and divide by 10 and 100
- Written methods for calculations

Length and Perimeter
- Measure in m and km
- Find perimeters of rectilinear shapes

Fractions
- Explore mixed numbers
- Improper fractions
- Equivalent fractions
- Add and subtract with fractions

Decimals
- Exploring tenths and hundredths.
- Divide a 1 or 2 digit number by 10 or 100

RE

This term we will be looking at the events of the Easter story. The children will think about how different people might have felt.

PSHE

In PSHE, our units will be Dreams and Goals and Healthy Me.