English

We will be using a number of books to support us this term including:
My Best Friend the Evacuee by Sally Morgan
Friend or Foe by Michael Morpurgo
The Lion and the Unicorn by Shirley Hughes.
The children will have the opportunity over the terms to:

- write letters from the point of view of an evacuee
- debate whether children should have been evacuated.
- Write explanations texts about the digestive system
- Write a descriptive story with the backdrop of the blitz
- Write a discussion text linked to friend or foe and whether German soldiers should have been helped.
- Poems—tankas about evacuation
- Instructions linking to Christmas biscuits

PE

The focus this term will be on games such as netball and football with the sports coaches. We will also be exploring WW2 dances such as the Lindy Hop and Charleston.

Art and Design Technology

In term 1 we will be focusing on painting using watercolours and silhouettes to create blitz style pictures. In Term 2 we will be making Christmas themed biscuits.

Computing

We will begin looking at basic computer skills—being able to login, navigate a home page, save work and explore touch typing.
We will then move on to The Internet—here children will understand what it is, how the World Wide Web is part of it - navigate and evaluate this and explore the idea of who owns content.

Science

In term 1 children will be learning about teeth and their functions. This will then be followed by lessons around the digestive system—what is involved and how the process works.
In Term 2 our lessons will be focused around electricity—we will look at common appliances and make simple circuits containing different components.

History

Our History this term will focus on WW2. We will be exploring the reasons behind the start of the war, key figures, battles and dates, evacuation, rationing and the impact war had on everyday life.
The children will take part in an evacuation day in December—keep an eye out for further information to follow.

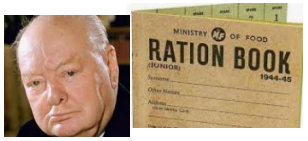
French

We will be learning about vegetables—being able to name different vegetables and the basic language of being able to purchase different quantities of vegetables.

PSHE

In PSHE we will focus on the themes Being me in my World.

WW2



St Martin's Primary School
Year 3 & 4
Curriculum Overview
Terms 1
Autumn 2025

Stingrays—Mrs Organ
Orcas—Mrs Ellis and Miss Hodge
Seals—Mrs Jones and Mrs Maynard

Maths

Year 3—place value

- representing and partitioning numbers to 100 and 1000
- Exploring numberlines
- Finding 1, 10 and 100 more or less
- Comparing and ordering numbers

Addition and subtraction

- new written methods for both including exchanging.
- Estimating answers and using the inverse

Multiplication and Divison

- tables including 2, 5, 10, 3, 4, 8

Year 4—place value

- representing and partitioning numbers to 10,000
- Finding 1, 10, 100 and 1000 more or less
- Comparing, ordering and rounding numbers

Addition and subtraction

- embedding last years calculation methods
- Estimating answers and using the inverse

Area

- finding the area of shapes by counting squares and comparing

Multiplication and Division

- tables including 3, 6, 9, 7, 8, 11, 12

RE

Within RE, we will be looking at the religion of Hinduism. Our focus will be on worship and festivals. In Term 2 we have a visitor coming in to run a Hindu workshop.

Music

Our focus will be singing. We will use charanga to learn Mamma Mia. We will then be learning songs for our Christingle service. Children will also get the chance to learn some songs from around the time of WW2.