

Subject Overview: Religious Education

Progression and Skills

As a KS1 theologian I can...

...explore authority and influence

- ✓ Be able to talk about the importance of Jesus to Christians
- ✓ Name examples from the bible about God's promises

...explore continuity, change and diversity

- ✓ Be able to talk about how a new child is welcome into both Christian and non-faith families
- ✓ Talk about why places are used for worship.

... understand expressing belief

- ✓ Talk about how stories are used for understanding of believe
- ✓ Talk about how stories celebrate the natural world

...explore meaning and purpose

- ✓ Talk about how Jew's use stories to teach about the world
- ✓ Be able to talk about how different people believe the world started

...explore the nature of religion and belief

- ✓ Talk about the use of prayer and reflection in talking to God

...understand values and morality

- ✓ Talk about different stories that show how we care
- ✓ Talk about different rules in religion

As a LKS2 theologian I can...

...explore authority and influence

- ✓ Discuss Jesus' influence today
- ✓ Discuss Mohammad's influence today

...explore continuity, change and diversity

- ✓ Understand how ancient stories influence modern celebrations
- ✓ Understand how being a Humanists impacts choices that are made

...understand expressing belief

- ✓ Understand how art used to express religion and belief

...explore meaning and purpose

- ✓ Discuss how different communities celebrate growing up

...explore the nature of religion and belief

- ✓ Know what the bible says about Holy week
- ✓ Understand how the Quran is special
- ✓ Know what Dharma teaches us about how Hindu's live their lives

...understand values and morality

- ✓ Understand how Muslims find harmony
- ✓ Name examples of how Jesus shows compassion to 'outcasts'
- ✓ To understand how being a Humanist can affect choices

As a UKS2 theologian I can...

...explore authority and influence

- ✓ Explain who Buddha was and what is his impact today

...explore continuity, change and diversity

- ✓ Discuss the joys and challenges of being a Muslim in Britain
- ✓ Explain why people go on pilgrimages
- ✓ List how our country is changing

...understand expressing belief

- ✓ Name examples of reconciliation and forgiveness around the world

...explore meaning and purpose




- ✓ Discuss how people from different religions can inspire other

...explore the nature of religion and belief

- ✓ Explain why remembering helps with the Jewish identity

...understand values and morality

- ✓ Discuss how Jesus used truth to influence others
- ✓ Understand how Humanism is a way of life for some

<p>What makes this subject special here?</p>		<ul style="list-style-type: none"> • We look at a broad range of religions and draw on the children’s experiences where possible. This is built on over time so children can develop a broad and deep understanding of the different religions. • Children visit St Martin’s church on a regular basis, starting in EYFS to help bring Christianity to life and develop their understanding. Over the course of their time at St Martin’s, they will visit for St Martins’ Day, a Cribb Service, the retelling of the Christmas Story, a Christingle Service for the children and families, and Easter services. Some of the older children take part in the services of Harvest, Christmas and Mother’s Day at the church. • The children take part in making decorations for the Christmas Tree event at St Martin's Church each year. • Over the last few years, children visit the local Baptist church for celebrations such as Easter and Christmas. • Vicar Jon is a regular visitor into school and usually takes acts of worship each month. • Members of the church also come into school to hear children read. • Messy Church is run by Vicar Jon and a team from the church once a month. • A Hinduism workshop has been run for EYFS children on Diwali, and different aspects of life as a Hindu for Year 3 and 4.
<p>Accessibility for All <i>pedagogy scaffolding, resources, enrichment, challenge, equity of access</i></p>		<ul style="list-style-type: none"> • A range of teaching strategies are used throughout RE topics which allow children to access learning. They might have written activities which are then scaffolded through different ways, partner work, stem sentences and word banks. • A variety of activities are planned over the course of a term including acting, freeze framing, art and poetry. This enables all children to access the curriculum. • Quizzes, in a variety of formats, at the start of RE lessons enable all children to revisit key concepts from prior learning. • Use of religious artefacts and talking to people help bring concepts to life for the children. • Vocabulary is developed and built on each year group. • A range of questioning and sentence stems enables all children to explain their thoughts, feeling and understanding.
<p>Assessment</p>		<p>Assessment is based on observation, discussion, work in books and questioning in lessons. These are used alongside the termly assessment sheet to make a judgement as to whether children are working at age related expectations, or above and below them.</p>