



**KALEIDOSCOPE**  
Multi-Academy Trust

## Music Development Plan

### St Martin's C of E Primary School



This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Miss L Muff
Name of local music hub	North Somerset Music Service

Intent: To engage and inspire children to develop a love of music and to develop their talent as musicians.

To develop critical engagement through listening, composing, playing and performing.

#### What a Child will Experience during their time at the school

- A live performance of music (e.g. an orchestra, choir, solo performer)
- Compose and record their own music.
- Perform to a live audience.
- Meeting an expert musician.

Our music curriculum develops resilience, creativity, self-confidence, a sense of achievement, and teamwork.

## Curriculum Music

All children in our school will take part in weekly music session as part of their timetabled class teaching. This timetabled teaching equates to at least one hour of music teaching each week. Music in our school is inclusive for all learners.

- Our school music curriculum is informed by the New Model Music Curriculum (March, 2021).
- Our school curriculum is taught through Charanga.
- Our music curriculum is split into four main strands of music learning – listening and appraising, singing, playing and composing.

In the Early Years musical play is an integral part of early development. Music is planned for through the ‘Expressive Arts and Design’ curriculum strand. Children have regular opportunities to engage in listening, playing, composing and singing. Invitations to engage with sound are planned for every day and singing is integrated throughout the curriculum.

In KS1 music turns musical play into playing musically. Pupils in KS1 are taught music in weekly sessions taught by class teachers. Children are given the opportunity to listen and appraise a wide variety of musical genres and are encourage to express a keen interest in music. Children begin to learn to play and compose using both tuned and untuned percussion instruments.

KS2 music continues to build learning in small, incremental steps. Pupils develop their playing with increasing accuracy, fluency, control and expression. Listening develops aural memory and children develop an understanding of the history of music by placing composers on a timeline. Pupils in KS2 have music lessons for an hour a week taught by class teachers. Each year group in KS2 learn an instrument which they develop throughout the year.

Year 3/4 - Recorders

Year 5 – Ukulele

Year 6 – Glockenspiel

Children throughout the school will also learn about the work of famous historical and modern composers and musicians. These are taught through whole school Worship. They are also taught in the following year groups;

- Year 1 – Vivaldi, The Beatles
- Year 2 – Mozart, Led Zepplin
- Year 3 – Beethoven, Queen
- Year 4 – Tchaikovsky, Spice Girls

- Year 5 – Saint Saens, Alesha Keys
- Year 6 – Elgar, Ed Sheeran

## Extra-Curricular Opportunities

We have many extra-curricular opportunities for children to learn and take part in music.

- Children are able to take part in instrument lessons provided by North Somerset Music Service. These are taught by specialist peripatetic music teachers. Through these lessons' children are able to learn an instrument in-depth and are able to take exams in their chosen instrument. These sessions can be 1:1 or in small groups. These lessons are paid for by parents, however these can be subsidised or free, for parents or carers in particular circumstances (e.g. pupil premium eligibility.) Currently we offer lessons in the following instruments;
  - Violin
  - Keyboard
  - Guitar
  - Piano
  - Voice
  - Trumpet
- Children have the opportunity to take part in the school choir. This is inclusive to all children in years 2-6. The choir currently practice during the school day. Choir is free for children to join.
- Children also have the opportunity to join 'Rock Steady Music' rock bands. Children have weekly lessons in a band, where they learn to play popular songs on a chosen instrument. These lessons are paid for by parents, however these can be subsidised or free, for parents or carers in particular circumstances (e.g. pupil premium eligibility.)

## Performance Opportunities

- All children in the school take part in weekly singing practice worships where we learn songs to sing together in worship. Children then have the opportunity to sing these songs during daily worships.
- Children have many opportunities to take part in musical performances throughout the different years. In the last academic year, the following performances have taken place;
  - Phase 1 Christmas performances to the school and parents/carers (all children in Years Rec and Y1 take part)
  - Year 2 Carol Concert (all children in Y2 take part)
  - Year 3/4 Christingle service at St Martin's Church (all children in Y3/4 take part)

- WASPS instrument festival @ The Weston Playhouse (selected pupils who play an instrument in years 5&6)
- Year 6 End of Year production (all children in Y6 have the opportunity to take part)
- Choir Christmas performance (open to all children in years 2-6)
- End of year choir performance (open to all children in years 2-6)

### In the Future

- Introduce more extra-curricular opportunities for music, including the possibility for;
  - Recorder lunchtime/afterschool club
  - Ukulele lunchtime/afterschool club
- To develop more opportunities linked to live music, both having performances in school for children to watch and participate in.
- School plan to develop the music room further, so children are able to access all the high-quality resources. This includes developing the displays to showcase some of the children's work and display the fundamentals of music.